

Koç University Academic English for Researchers 2022

Writing Center Sessions:

26 sessions

Program Schedule:

- Introduce the program and participants
 - **Session 1:** Introductions
- Develop an understanding of what journals and other publishers expect from submitted articles:
 - **Session 2:**
 - Why should you publish in international journals?
 - Which journal should you choose?
 - What the editor is looking for?
 - What does a good journal article constitute of?
 - Discussion and List: What are the qualities and elements of successful journal articles?
- How to do interesting research:
 - **Session 3:** Constructing research questions
 - What is a good research question?
 - The context of constructing and formulating research questions
 - Problematization
 - Narrowing/broadening a topic idea
 - **Session 4:** Getting started with research question
 - Individual work on personal project using the strategies from previous session.
 - Group work on varieties of research questions for different contexts.
- Analyze the parts of an academic journal to learn to adapt effective strategies to their own writing:
 - **Session 5:** Abstracts: Create impactful abstracts that concisely introduce your research
 - What is an abstract/ a structured abstract?
 - How to write an effective abstract?
 - What to avoid in an abstract?

- **Session 6:** Individual/Group Exercise
 - *Write an Abstract related to your current research, alternatively, invent your research, or start creating your research.*
- **Session 7:** The Introduction
 - The structure of the Introduction
 - Introduction vs. Abstract
 - Length of the Introduction (paragraphs)
 - How to begin & continue the Introduction
 - Pitfalls of an Introduction
- **Session 8:** Individual/Group Workshop
 - Write your own introduction by following the given structure
- Learn ways to develop an argument & evaluate and refute objections
 - **Session 9:** Developing an argument
 - What is an argument?
 - Finding an argument
 - How to test if you have an argument?
 - Constructing an argument
 - **Session 10:** Individual/Group Exercise
 - Work on your individual project to see if you have an argument
 - If you do not have a research paper ready, work on the argument that you want to make in your paper.
- Learn ways to structure their writing around effective hypotheses:
 - **Session 11:**
 - Literature review
 - Workshop
 - **Session 12:**
 - Annotated Bibliography
 - Workshop
- Gain the ability to write in a more concise, organized, and compelling style:
 - **Session 13: Style workshop**
 - Being Concise and Removing Redundancy
 - Hands-on work on paragraphs
 - **Session 14: Structuring paragraphs**
 - How to structure paragraphs
 - Writing short sentences and paragraphs
 - Hands-on writing workshop

- Apply skills of revision to better analyze their own mistakes and edit their own papers in micro and macro levels:
 - **Session 15:** Revising the draft
 - How to revise the draft for effective results?
 - Revision process
 - Developing a concise style
 - Proofreading techniques & Grammar
 - Polishing & Submission to a Journal
 - **Session 16:** Workshop on revising the draft
 - Start reading your friend's draft and suggest revisions on their draft
- Review citation practices:
 - **Session 17:** Consider efficient ways of establishing relationship with other academic work done on their subject.
 - Brief lesson on Quoting, Paraphrasing, Summarizing.
 - Discussion on the extent of reference vis-a-vis original argumentation.
 - **Session 18:** Citation and referencing styles
 - Overview of citation methods
 - How to effectively use citation handbooks
 - Avoiding plagiarism
- Explore ways to apply peer review as a strategy for improving writing
 - **Session 19:** Conference Presentation Techniques
 - **Session 20:**
- Learn and practice to respond to student writing:
 - **Session 21:** Evaluating written work
 - Guided peer-review to discuss the strengths and weaknesses of others' works
- Have an opportunity for individual one-on-one consultation with Writing Center professionals for personalized advice:
 - **Sessions 22, 23, 24:** Three sessions for guided writing (opportunity to have one 15-minute one-on-one session for each participant)
- Presentation of writing project to other participants:
 - **Session 25&26**